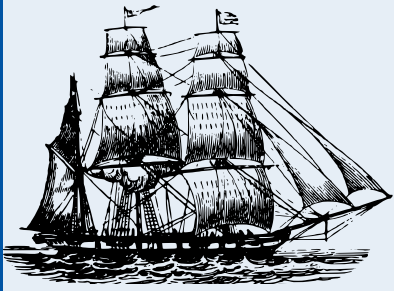


CLASS OF 2014

86%
TO COLLEGE
OR TECHNICAL
SCHOOL



Cumberland School Department **REPORT** TO THE COMMUNITY **2014**

FROM THE SUPERINTENDENT



Dr. Phil Thornton
Superintendent

Over the past three years, we have made a concerted effort to equip our schools with the technological tools needed for students and teachers to learn in our ever-changing technology driven world.

Three years ago, our district had very limited technological abilities. Internet speeds were very slow. Our teachers were using blackboards and chalk and overhead projectors. Today, the district is in a fully wireless environment.

LCD/ smart boards and document cameras typify the Cumberland classroom. This fall our "1 to 1 computer Chrome Book" initiative gets underway to truly transform teaching and learning in the district. Google Docs, technology coaches, and increased internet bandwidth are all requirements for teaching and learning in the 21st century and Cumberland is ready.

As we made and continue to make these improvements to our classroom model, we are cognizant that technology for technology's sake is not the answer. We have improved our schools greatly in recent years, and continue to make them even better by using all available technology to fundamentally change how teachers teach and how our students learn.

As our 1 to 1 Chrome Book initiative begins this fall at our middle schools we will see the transition from teachers directing instruction largely from the front of the room, to teachers facilitating learning of students moving about the classroom working with students. "One to one" teaching and learning – the relationship built between the student and the teacher – has always been a key ingredient in student success. Increasing the amount of time each teacher spends with each student not only improves the classroom environment and builds self-esteem in the students, but it helps the teacher better understand the strengths and weaknesses of each student. What's more, it helps teachers to truly differentiate their instruction to each student, and to better challenge each and every student at their ability level.

Our teachers and administrators are very excited about these changes. We hope you are too.

BY THE NUMBERS:

\$12,294

Cumberland's cost per pupil this year is the lowest among all school districts in Rhode Island.

4655

Students enrolled in the Cumberland Public Schools.

"Districts making significant progress in both mathematics and reading over the past five years are Chariho Regional, Cumberland, Exeter-West Greenwich Regional, North Kingstown, North Providence, Providence, and The Learning Community (charter)."

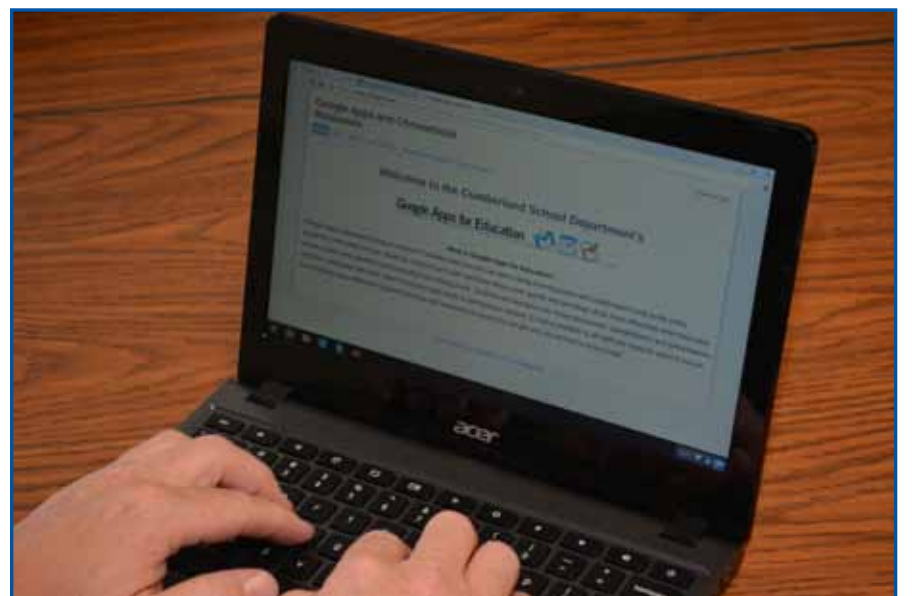
**— Rhode Island Department of Education Commissioner
Deborah A. Gist**

CUMBERLAND MIDDLE SCHOOLS LAUNCH 1:1 CHROMEBOOK INITIATIVE

This fall, Cumberland Middle School students will be receiving a different type of book when they go back to school.

All 6th, 7th, and 8th grade students will receive Chromebooks for use during the day and at home on nights and weekends, ensuring that Cumberland students are learning the types of skills necessary to succeed in high school, college, and beyond.

"Right now, we know that our students need to be ahead of the curve when it comes to computer technology, and we feel strongly that this effort will not only help students gain the computer literacy they need, but will also save the district money by not having to buy costly new textbooks every few years," explained Superintendent Phil Thornton. "Only a handful of other districts in Rhode Island and in New England for that matter have taken the 1:1 model to the middle school level. Further proof that Cumberland is not only doing more with less, but leading the way in 21st century education."



Why does the Cumberland School Department believe that a 1:1 program is important?

The Cumberland School Department believes that education including the process of learning and being productive, should replicate real world applications. We feel it is our responsibility to prepare our students for the expectations currently taking place in a global society. Technology, by 21st century standards, is vital to achieving the expectations established by the Common Core State Standards. Access and use of technology is paramount to the success of our students as they further their education and ultimately enter the workforce.

Why Chromebooks?

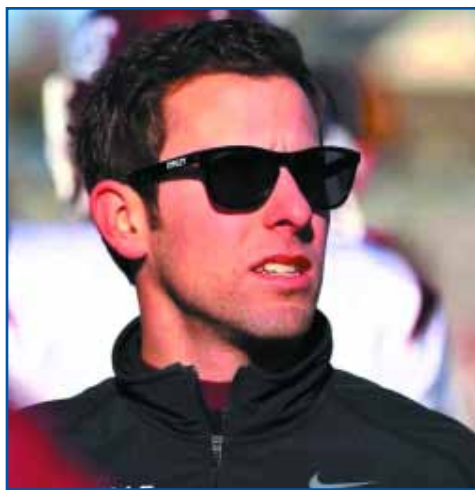
Chromebooks represent a new technology device. The Chromebook needs little, if any maintenance. It is a completely web based device so there is no need for downloading or installing device updates. The way a Chromebook operates reduces the need for technical support. Student work on the Chromebook automatically is saved to the Google Drive, requiring less local district data storage.

In what ways will Chromebooks be used in the classroom?

The entire middle school faculty received a two-day intensive training focused on Google applications and extensions that will be used to enhance the learning experience. Plans are under development to provide ongoing training through our instructional technology coaches in order to support our teachers throughout the school year. District and building level leaders will be working closely with the faculty and staff of both middle schools to make sure we are using the Chromebooks to their fullest potential to enhance instruction.

continued on page 5

**CHS NAMES JOSH LIMA
HEAD FOOTBALL COACH**



Cumberland High School Principal Alan Tenreiro has named **Joshua Lima** the Clippers head football coach. “This is a great opportunity,” said Lima, who spent the last five years as La Salle Academy’s offensive coordinator. “People know Cumberland football. It’s a great program, a winning tradition, a place that has had a lot of success and I’m excited to build on that success.”

Lima, who grew up in Cranston, graduated from La Salle, and earned a business degree from Sacred Heart University, said he knows he has his work cut out for him. The Clippers are moving from Division II to Division I this fall, where they will be competing against the best teams in the state. The Clippers finished last season 9-4 under Coach Skurka in Division II.

“It’s going to be difficult (competing against the top public and private schools in the state), but the big thing is going to be making sure we’re giving our max effort and competing,” he said.

Lima said he has already watched game tape from last year, and is excited to coach the players coming back this fall. Besides getting the team ready, Lima said he is hoping to get the fans ready for the season. He is hoping the team’s performance will put fans in the stands. “I want to get everyone excited about this team, even people who haven’t been to a game in 20 or 30 years,” he said.

**CUMBERLAND
SCHOOL COMMITTEE**

The CUMBERLAND SCHOOL COMMITTEE is a dynamic organization that nurtures and contributes to an exemplary learning community which prepares students for life and career. It identifies and responds to emerging educational trends in, and beyond, the Town of Cumberland. The committee promotes community engagement in and dialogue about education. Members ensure a level of rigor that exceeds state standards and allows students to achieve beyond the standards. It creates a safe and healthy environment that supports learning, maintains an environment that nurtures positive attitude, and encourages accountability among all within the Cumberland School Department.

School Committee Members

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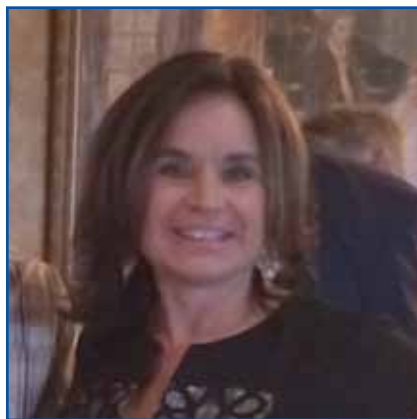
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COMMUNITY ELEMENTARY SCHOOL



Debra W. Malcolm was recently appointed assistant principal at Community Elementary School. Mrs. Malcolm is a graduate of North Smithfield High School and currently resides in North Smithfield with her husband and 16-year-old son. She received her Bachelors Degree in communication disorders from Bridgewater State College and went on to obtain her Masters

Degree in speech language pathology from Northeastern University. Mrs. Malcolm has worked as a speech language pathologist for the past 21 years. She has worked as a speech language pathologist at Community Elementary School for the past 18 years. Recently, Mrs. Malcolm completed the certification requirements through the Principal Residency Network for school administration. She takes pride in her commitment and dedication to the Cumberland School District, the students, and families she serves. In her time outside of work, Mrs. Malcolm enjoys cheering on her beloved Boston and New England sports teams, coordinating Eagle Scout Ceremonies for Boy Scout Troop 1139, being an instructor in the United States Navy Sea Cadet Corps, playing hockey, and spending time with family and friends.

ATHLETIC DIRECTOR



Chris Tashjian has over 22 years of experience as an Athletic Director, Coach and Physical Education Teacher. Most recently, he served as Director of Athletics, Coach and

Chair of the Physical Education and Health Department for the Rocky Hill School in East Greenwich, RI. He has also served as Director of Athletics for the Moses Brown School in Providence, RI and at the Congressional Schools of Virginia in Falls Church, VA. Chris received his M.Ed. in Educational Leadership from George Mason University. He is a nationally Certified Athletic Administrator which is granted by the National Interscholastic Athletic Administrators Association. Chris has a deep passion for creating the conditions for positive growth for student-athletes and for promoting school pride. He is thrilled to be a “Clipper”!

PRINCIPAL AT CUMBERLAND HILL



Principal **Liz Coogan** received her BA in Language/Education at The University of Massachusetts-Dartmouth. She completed her Masters Degree at Rhode Island College. Her other work includes completion of the National School Institute for Leadership (NISL) and she has dual licensure as an administrator in Massachusetts and Rhode Island K-12. Her educational career includes serving as a guidance counselor where she collaborated to found the Kuss Middle School’s Student Service center- a wellness initiative to support students and families by connecting them with resources and service providers. Her administrative accomplishments include serving as a Vice Principal

at Kuss Middle School in Fall River, MA, where she assisted with the school’s application and selection as one of the original schools in Massachusetts’ Expanded Learning Time initiative. She served as a principal at the Belisle Elementary School in Fall River, MA, and most recently as the principal of The Talbot Innovation Middle School. During her tenure at Talbot, the school improved from a level 3 and became a level 2 school. A committed team of teachers and administrators created, and the staff voted to approve, a proposal to become the first school in the district to become an Innovation School. The Innovation Plan was formed with a goal of providing students with information and enrichment classes that provided insight into career pathways. The school formed outside partnerships to develop STEAM focused pathways in Science, Technology, Engineering, Arts, and Math. Her passion for education focuses on high expectations for all students, believing that students can thrive and improve at all levels.

ANA PARENTEAU IS CUMBERLAND'S TEACHER OF THE YEAR

Dedication to her craft, the ability to inspire those around her, and a commitment to her students are what makes B.F. Norton Elementary School's Ana Parenteau a great educator, her fellow teachers say.

These characteristics are also what led colleagues to name her Cumberland's 2014 Teacher of the Year.

"We have many great teachers in our schools," said Superintendent Phil Thornton. "Ms. Parenteau certainly exemplifies what we in Cumberland mean when we talk about great teaching."

Ms. Parenteau, who has been teaching for 15 years, holds a bachelor's degree in Early Childhood/ Elementary Special Education and earned her Master's degree in ELL/ Special Education at Rhode Island College.

"My favorite thing about teaching is the students," she said. "I love to see the look on their faces when they have an understanding of a new concept."

Ms. Parenteau, who currently teaches 4th grade special education classes, said she never wanted to do anything else. "For as long as I can remember, I have always wanted to be a teacher," she said. "The students make teaching special. Everyday I wake up and go to a job that I love. I have the privilege of spending my day with children who are inquisitive, hard workers, and always try their best."

The selection committee pointed to Ms. Parenteau's "dedication to the BF Norton community, including colleagues, parents, and especially students, her commitment to and empathy for ELL students, in part because of her personal background as a former ELL student, and the strong differentiation skills demonstrated on a daily basis. Ms Parenteau has been recognized by



Assistant Superintendent Robert Mitchell presents the 2014 Cumberland Teacher of the Year Award to Ana Parenteau at the May 22nd 2014 Cumberland School Committee meeting as Principal Antonio DiManna Jr. looks on.

fellow teachers as an expert in differentiation, especially for those students who struggle to access the curriculum."

Committee members found the following two quotes especially captivating: "the one characteristic which transcends all others is the ability to inspire" and "I would describe Ana as a quiet, selfless, and inspirational person".

THE BF NORTON COMMUNITY'S COMMITMENT TO COLLABORATION AND 21ST CENTURY LEARNING IN SCIENCE



CHS PLANNING TO PAY IT FORWARD IN 2014



Alan Tenreiro
CHS Principal

One of the reasons for Cumberland High School's success in recent years has been our community's annual initiative to embrace a school-wide concept and incorporate into every day of the school year. Not only does this endeavor strengthen

our community as a whole, but more importantly, the practice has proven to help students find purpose and meaning in their own high school experience. The results have been overwhelmingly positive, with increases in academic achievement, graduation rates, and the number of students gaining admission to some of the best colleges in the country.

Last year, the CHS community focused on "the power of one": What if we all asked the same question? What if we all answered it together? How could a question change our life at CHS?

How could our answers affect the world beyond our campus? For our students, part of the process of growing up is what some people call "finding yourself," which simply means finding or discovering your "best self," the "you" that has something special to give the world. For both staff and students, it was a transformational experience.

This year, the CHS community wants to "pay it forward". Based on the philosophy from ancient Greece, rekindled by Benjamin Franklin, and in Lily Hardy Hammond's 1916 novel "In the Garden of Delight", the theory gained prominence in the book by Catherine Ryan Hyde and movie released in 2000 starring Kevin Spacey and Helen Hunt.

For 2014-15, every member of our CHS community will focus on the philosophy of paying it forward, of doing favors for others and expecting not something in return, but that the person who received the favor will in kind turn and do three favors for others. It is exciting to think of the difference we can make in the lives of those around us. This year, the classroom, the art room, the athletic fields, the hallways, the Cumberland community as a whole, will be our laboratory for this experiment and experience.

At CHS, one of our guiding beliefs - our expectation really - is that our students will be actively involved in the learning process that combines academic depth of understanding with higher order thinking, problem-solving, risk-taking, and creativity. Over the years, we have added a series of new courses including electives and expanded Advanced Placement courses, we've strengthened our graduation requirements, and developed authentic learning experiences (like Pay it Forward and last year's Power of One) as part of our commitment to excellence and higher academic expectations at CHS. This year, we've redesigned our approach to the role of our guidance department, added and expanded our STEM (Science, Technology, Engineering, and Math) courses, and continue to offer the breadth and depth of experience that only a comprehensive high school can provide.

We at CHS are excited about the coming year and what we will accomplish together, on behalf of the entire faculty and staff, welcome to the 2014-15 school year.

PRESCHOOL ORIENTATIONS - ASHTON SCHOOL

Tuesday, August 26th 9:30 AM - 10:15 AM for 3 year old students
Tuesday, August 26th 10:30 AM - 11:15 AM for 4 year old students

Elementary School Orientations and Welcome Back Celebrations

Ashton School	Kindergarten Orientation - Wednesday, August 20 th from 10:00am - 11:00am Grades 1-5 Welcome Back Celebration - Tuesday, August 26 th from 12:00pm to 1:00pm
BF Norton School	Kindergarten Orientation - Wednesday, August 20 th from 9:00am - 10:00am Grades 1-5 Welcome Back Celebration - Tuesday, August 26 th from 12:00pm to 1:00pm
Community School	Kindergarten Orientation - Wednesday, August 20 th from 10:00am - 11:00am Grades 1-5 Welcome Back Celebration - Tuesday, August 26 th from 12:00pm to 1:00pm
Cumberland Hill School	Kindergarten Orientation - Wednesday, August 20 th from 8:30am - 9:30am Grades 1-5 Welcome Back Celebration - Tuesday, August 26 th from 12:00pm to 1:00pm
Garvin Memorial School	Kindergarten Orientation - Wednesday, August 20 th from 1:00pm - 2:00pm Grades 1-5 Welcome Back Celebration - Tuesday, August 26 th from 12:00pm to 1:00pm

Middle School Orientations (Grade 6) & Chromebook Distribution Dates

North Cumberland Middle School	Grade 6 - Wednesday, August 20 th 5:00pm - 8:00pm Grade 7 - Thursday, August 21 st 5:00pm - 8:00pm Grade 8 - Monday, August 25 th 5:00pm - 8:00pm
Joseph L. McCourt Middle School	Grade 6 - Thursday, August 21 st 5:00pm - 8:00pm Grade 7 - Wednesday, August 20 th 5:00pm - 8:00pm Grade 8 - Monday, August 25 th 5:00pm - 8:00pm

High School Orientation

Mandatory Freshmen Orientation At least one parent must attend with their child.	Grade 9 - Monday, August 25 th Last Names A - L: 5:30pm - 7:00pm Last Names M - Z: 7:00pm - 8:30pm
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SCHOOL CONTACT INFORMATION AND BELL TIMES

	Phone	Drop Off	Start / End Times	Bus Time
B.F. Norton Elementary	722-7610	8:25 AM	8:40 AM - 2:50 PM	3:10 PM
Garvin Elementary	333-2557	8:25 AM	8:40 AM - 2:50 PM	3:10 PM
Ashton Elementary	333-0554	8:55 AM	9:10 AM - 3:20 PM	3:40 PM
Community Elementary	333-5724	8:55 AM	9:10 AM - 3:20 PM	3:40 PM
JJM Cumberland Hill Elementary	658-1660	8:55 AM	9:10 AM - 3:20 PM	3:40 PM
Preschool	658-1600 X404			
3 year olds			M-Th: 9:40 AM - 12:10 PM	
4 year olds			M-F: 1:10 PM - 3:40 PM	
Joseph L. McCourt Middle School	725-2092	7:55 AM	M, T, Th, F: 8:05 AM - 2:30 PM W: 8:05 AM - 1:30 PM	2:35 PM 1:35 PM
North Cumberland Middle School	333-6306	7:55 AM	M, T, Th, F: 8:05 AM - 2:30 PM W: 8:05 AM - 1:30 PM	2:35 PM 1:35 PM
Cumberland High School	658-2600	7:05 AM	M, T, Th, F: 7:15 AM - 1:55 PM W: 7:15 AM - 1:05 PM	2:05 PM 1:10 PM
School Department	658-1600			
Durham School Services (Bus)	334-3745			
Sodexo, Inc. (Food Services)	658-1600 X242			

CUMBERLAND RESIDENT MAKES PATRIOTIC DONATION TO CHS



Julienne Lambaer presents her husband's American flag to CHS Principal Alan Tenreiro.

Julienne Lambaer's late husband loved his country, he loved Cumberland, and he loved Cumberland High School. And so she thought it only fitting that the American flag presented to her by the United States for her husband's service to country during World War II be given to the school he helped build.

On July 2, in honor of Independence Day, Ms. Lambaer came to CHS and presented Principal Alan Tenreiro with the flag.

"He was very patriotic," Ms. Lambaer said. "He was very much a true American. He'd be proud to know this flag is here."

As a U.S. Marine, Cpl. Henry Lambaer served in the Pacific Theater during World War II, and when he came home, he was active in the American Legion. He was also on the School Committee when construction for the new Cumberland High School was approved.

"This is a tremendous honor," Mr. Tenreiro said. "We will have this flag on display here at CHS, where it will serve as an example of service to community and country."

All five of Ms. Lambaer's children are graduates of CHS. In 2013, her granddaughter, Nicolette Bernardi, also graduated from CHS. "I think Mr. Tenreiro and the superintendent have really turned things around at the high school," she said. "From everything I read and hear and see they're doing a really good job."

TRANSFORMATION OF A SCHOOL DISTRICT: CUMBERLAND SCHOOLS BEGINNING TO EXCEL



Lisa Beaulieu
School Committee Chair

Throughout the years, I have had the good fortune of listening to graduation remarks from members of the student body. Anecdotal statements about school climate and personal experiences often provide a helpful insight into the internal workings of our schools. This June, CHS's 2014 Class salutatorian Elena Rittling, spoke of the "complete transformation" of Cumberland High School and how, over the last four years, "with the help of the teachers, and a bit of our own internal will, the school became a better place."

I am proud to be able to share that wonderful observation with all of you.

As we get ready for a new school year, I would like to welcome back our students, families and staff to our transformed (and transforming) school district. I would also like to offer a warm welcome to the more than 165 new students who have enrolled in our PK-12 program. With seventy new middle school students and an increase in overall district enrollment, it's clear that the Cumberland School District provides attractive and

respected academic, athletic and artistic programs.

Our administrators and teachers have established forward momentum by addressing many of the school-related, community-wide concerns with an approach that simultaneously targets academics, school culture, and athletics. Singled out by RIDE as one of a half-dozen school districts statewide that are excelling at meeting the needs of the community, along with other indicators that evaluate results and efficiencies, I am confident that the district will continue to transform itself into one offering an outstanding academic experience to all students.

Our transformation is by no means complete. With support of the town council and the mayor, we are expanding student exposure to sciences and technologies through the addition of Project Lead the Way's biomedical science pathway at the high school and Chrome books that will transform learning for all middle school students. Additionally, we are restoring our middle school band program and funding of our middle school sports program. We also welcome a new, full-time athletic director to the district. CHS will see the addition of AP courses in studio art, microeconomics and geography which increases AP course offerings to twenty. Finally, targeted professional development will enable our teachers to leverage available technology and further enhance their teaching skills.

These initiatives, combined with student and parent support, will continue the transformation of the Cumberland School District.

Again, Welcome and Go Blue!

CUMBERLAND ADDING SWIM CLASSES TO PHYSICAL EDUCATION AND HEALTH CURRICULUM AT CHS



Cumberland High School is incorporating swim lessons into health and wellness programs, further establishing the school as a leader in 9-12 education standards.

"Our aquatics program, as part of our Health and Wellness initiatives, will teach children self-confidence and encourage physical fitness in a well-rounded way," said CHS Principal Alan Tenreiro. "And the courses are designed to develop valuable leadership and teamwork skills for our students."

Through teaching the sport of swimming and also in providing opportunities for competition, canoe training, and safety certification, the Aquatics Program provides instruction in a lifetime sport, school officials say.

"We will be expanding programming to offer a variety of levels of swimming instruction, water safety instruction, and lifeguard training," Mr. Tenreiro said.

Carolyn Dooley, CHS's Interdisciplinary Coordinator for Unified Arts, said the aquatics program, when incorporated into the physical education curriculum, positions CHS to meet national fitness and nutrition standards. "The swim curriculum will include learning the basics strokes, such as freestyle and backstroke; treading water; and being able to swim a prescribed distance," Ms. Dooley said.

PE/Health teachers will receive training by professional aquatics instructors focused on a customized swim curriculum, according to school officials.

"Swimming is important life skill, a skill that can save your life," said Marshall Muir, executive director of Envious Swimming, the aquatics professionals who operate the pool at CHS and will be involved in the training, curriculum, and professional development. "It also helps fight obesity and is a low impact high intensity sport so it is better than many sports for the body as a whole. In Rhode Island, we have more than 400 miles of coast line and almost every block has a pool on it, so learning to swim in order to keep children safe truly is a necessity."



Fourth grade students from Community School show their school spirit at the annual field day held in June.

cont. from page 1 - CHROMEBOOK INITIATIVE

How has the Cumberland School Department prepared for this initiative?

Teachers have received training on a variety of topics associated with Google Apps for Education. The Cumberland School Department has also strengthened its wireless infrastructure over the past several years in order to accommodate a 1:1 program. Instructional Technology Coaches have been hired in each middle school to support staff and students with this initiative.

To help parents keep up to date, the district has launched a new website (<https://sites.google.com/a/cumberlandschools.org/chromebook-resources/home>) that will provide information on how to use Google Drive, Docs, and Add-ons, including:

- What is Google Chrome?
- FAQs
- Recent Announcements
- Parent Resources

1:1 Chromebook Distribution Nights Grades 6-8

Joseph L. McCourt Middle School

Grade 7 Wednesday, August 20, 2014 5:00-8:00 p.m.
Grade 6 Thursday, August 21, 2014 5:00-8:00 p.m. (orientation as well)
Grade 8 Monday, August 25, 2014 5:00-8:00 p.m.

North Cumberland Middle School

Grade 6 Wednesday August 20, 2014 5:00-8:00 p.m. (orientation as well)
Grade 7 Thursday, August 21, 2014 5:00-8:00 p.m.
Grade 8 Monday, August 25, 2014 5:00-8:00 p.m.

For more information, please contact your school's principal:

Bethany L. Coughlin, Principal

North Cumberland Middle School
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bethany.coughlin@cumberlandschools.org

Jay R. Masterson, Principal

Joseph L. McCourt Middle School
45 Highland Ave., Cumberland, RI 02864 401-725-2092
jason.masterson@cumberlandschools.org

JULIET NELSON

Simmons College

What makes CHS special?

“CHS is special because of all the opportunities it presents every day. Whether a student is interested in academics, sports, music, leadership, or the arts, there are ways for them to be involved in the school. The teachers and administrators are passionate about what they do and the organizations of which they are parts. The students and teachers all bleed the same blue and that is what makes CHS special.”



BRENDAN ABILHEIRA-CARGILL

Catholic University of America

Advice to Freshmen: “Every teacher in the school is willing to go the extra mile to make sure their students are successful. Get extra help from your teachers. This is very important and will show your teachers you care about the class. Get involved with school activities, whether its sports, drama, chorus, or debate. It’s worth it.”

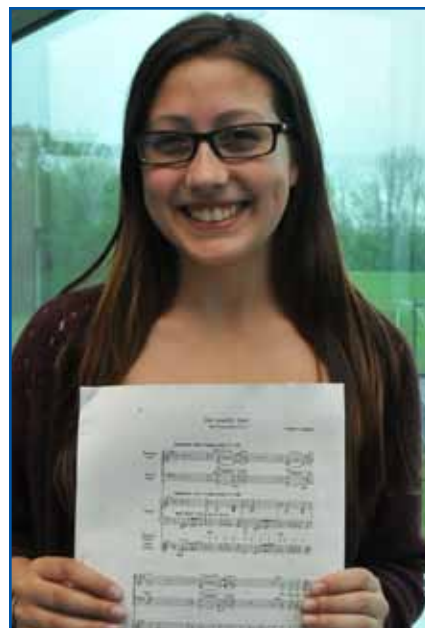


AMANDA LAPIERRE

University of Connecticut

What Makes CHS Special?

“CHS has an amazing amount of school pride, which is hard to come by in some places. Everyone is supportive of each other and the school’s achievements; we accept others who are different, encourage new clubs and groups, and cheer for each other. The sports teams have a huge amount of fans, and the arts department receives amazing support from the faculty and administration. CHS is a place where a student can grow and thrive, doing whatever they love.”



ALEX SOUTHIERE

Stonehill College

What Should People Know about CHS?

“There is a large amount of help available to students who need it academically. It wasn’t until my junior year I realized that so many teachers stay late after school to assist students and that there is a student-run homework center available to those who need tutoring.”




CLIPPER PRIDE



CONGRATULATIONS

Congratulations Class of 2014! Each and every year, Cumberland High School produces hundreds of amazing, adventurous, talented, and intelligent graduates. Some are headed out into the workforce, some are joining the military, and some are headed to college or technical school. Every one is unique and special.

High school life in Cumberland is not just about good grades, great athletic achievements, or artistic accomplishments. It’s also about epitomizing what we at CHS call “Clipper Pride Rising”: demonstrating leadership when no one else is watching, contributions made in a



CLIPPER PRIDERISING



CLASS OF 2014!

quiet way to classmates, and sometimes, it's just about the way students go about their day, in their own way, every day for the past four years. In short, its about Academic Achievement, Respect, Responsibility, and Success.

Every member of the Class of 2014 has a story to tell about their last four years, advice to give incoming freshmen, a shout out to a teacher that inspired them, and a plan for future success in life. Here are a few such stories from our graduates.

To learn more about the Class of 2014 go to www.clipperpriderising.com



RICHARD GOODREAU JR.
The University of Rhode Island

What should people know about CHS? "People should know that there is something at CHS for everyone, you just have to be willing get up and do something about it."

ARIEL AYOTTE
Rhode Island College

Advice to Freshmen: "Choose classes that will support your dream job or career. It shows you know what is expected in the major you choose for college. Of course, first you should figure out what you love the most."



SAM ACKERMAN
Columbia University

What Should People Know about CHS? "I'm sure a lot of people don't know about the wide range of courses CHS offers, or the way you can explore yourself intellectually. For example, not many schools offer Advanced Placement Comparative Government or Advanced Environmental Science classes. There is a wide range of opportunity to broaden intellectual horizons."



KAYLA HYMAN
The University of Rhode Island

What Should People Know about CHS? "One thing a lot of people may not know about CHS is the athletic pride we all carry. Our athletic teams are very good and many students are a part of that. The student body feels a great pride towards our sports teams' accomplishments."



2014-15 - NEW REPORT CARD

This fall, the Cumberland Middle Schools will be utilizing a standards based report card. The decision to move to a standards based report card is consistent with our newly adopted grading policy for students grades K-8. This new report card reflects the shift to common core state standards.

A standards-based report card is a proficiency-based reporting system. Students and their families will know how well they are performing with respect to standards associated with each course. Once students have this information they can create a plan to work on the areas where they are not meeting standards or areas where they are and need to be challenged.

CUMBERLAND SCHOOL DEPARTMENT
GRADE 07 – REPORT CARD
 T1=First Trimester, T2=Second Trimester, T3=Third Trimester

STUDENT NAME: _____
YEAR: _____
SCHOOL: _____

ATTENDANCE

	T1	T2	T3
Absent			
Tardy			
Dismissed			

EVALUATION KEY:
 4 – Distinguished command
 3 – Strong command
 2 – Moderate command
 1 – Partial to no command
 N/A – not assessed at this time

English Language Arts Learner Qualities Rubric

TEACHER / COURSE NO.	T1	T2	T3
Respectful			
Responsible			
Ready to Learn			
Homework			

Reading

	T1	T2	T3
Cite several pieces of relevant text-based evidence to support an analysis of informational text.			
Determine the central themes or ideas of a text and analyze its development over the course of the text; prove an objective summary of the text.			
Analyze how particular elements of a story or drama interact.			
Analyze the interactions between individuals, events, and ideas in a text.			
Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.			
Analyze how an author develops and contrasts the points of view of different characters or narrators in a text.			
Determine an author's point of view or purpose in a text and analyze how the author distinguishes his or her position from that of others.			

Writing / Language

	T1	T2	T3
Write arguments, informative/explanatory texts and narratives appropriate to tasks and purpose (i.e. introductions, conclusions, transitions)			
Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.			
Conduct short research projects to answer a question, drawing on several sources and generating additional related, focused questions for further research and investigation.			
Draw relevant evidence from literary or informational texts to support analysis, reflection, and research.			
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.			
Demonstrate command of the conventions of			

Mathematics Learner Qualities Rubric

TEACHER / COURSE NO.	T1	T2	T3
Respectful			
Responsible			
Ready to Learn			
Homework			

Ratios and Proportional Relationships

	T1	T2	T3
Analyze proportional relationships and use them to solve real-world and mathematical problems			

The Number System

	T1	T2	T3
Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers.			

Expressions and Equations

	T1	T2	T3
Use properties of operations to generate equivalent expressions.			
Solve real life and mathematical problems using numerical and algebraic expressions and equations.			

Geometry

	T1	T2	T3
Draw, construct, and describe geometrical figures and describe the relationships between them			
Solve real life and mathematical problems involving angle measure, area, surface area, and volume.			

Statistics and Probability

	T1	T2	T3
Investigate chance processes and develop, use and evaluate probability models.			
Use random sampling to draw inferences about a population.			
Draw informal comparative inferences about two populations.			





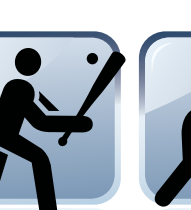





Science Learner Qualities Rubric

TEACHER / COURSE NO.	T1	T2	T3
Respectful			
Responsible			
Ready to Learn			
Homework			

Social Studies Learner Qualities Rubric

TEACHER / COURSE NO.	T1	T2	T3
Respectful			
Responsible			
Ready to Learn			
Homework			

Cumberland High School's success is not just in the classroom but on the athletic fields too. During the 2013-14 school year, Cumberland's student athletes and coaches saw more wins than losses and many of our teams did well in regional and state playoffs. Here's a snapshot of their success:

									
HOCKEY Boys State Championship! Undefeated in regular season	FOOTBALL Runner-up in Super Bowl	TRACK Boys won Division in Outdoor	VOLLEYBALL Girls Team to State Playoffs	SOFTBALL to State Playoffs	BASKETBALL Girls and Boys to State Playoffs	SOCCER Boys and Girls to playoffs	LACROSSE Boys to playoffs	BASEBALL Team to District Finals	WRESTLING 3rd in State

CHS 2014 MATRICULATION LIST

American International College	Regis University
Anna Maria College	Rensselaer Polytechnic Institute
Arcadia University	Rhode Island College
Arizona State University	Rivier University
Assumption College	Rochester Institute of Technology
Azusa Pacific University	Roger Williams University
Babson College	Sacred Heart University
Bay Path College	Saint Anselm College
Becker College	Saint Bonaventure University
Belmont University	Saint John's University
Berklee College of Music	Saint Joseph's College of Maine
Boston College	Saint Michael's College
Bridgewater State University	Salve Regina University
Bristol Community College	Samford University
Bryant University	Seton Hall University
Castleton State College	Simmons College
Catholic University of America	Southern Florida University
Champlain College	Southern New Hampshire University
Clarkson University	Southern Vermont College
Clemson University	Springfield College
Colby-Sawyer College	Stetson University
College of the Holy Cross	Stonehill College
Colorado State University	Stony Brook University
Columbia University	Suffolk University
Community College of Rhode Island	Susquehanna University
Cornell University	Syracuse University
Curry College	Thomas College
Dartmouth College	United States Army
Dean College	United States Navy
Drexel University	United States Air Force
East Carolina University	University of Arizona University of California @Davis
Eastern Connecticut State University	University of California @Irvine
Elms College	University of Chicago
Elon University	University of Colorado
Emmanuel College	University of Connecticut
Fairfield University	University of Delaware
Flagler College	University of Hartford
Florida Southern College	University of Illinois @ Chicago
Framingham State University	University of Maine
Franklin Pierce University	University of Maryland @Baltimore County
Full Sail University	University of Maryland @College Park
George Washington University	University of Massachusetts @Amherst
Georgetown University	University of Massachusetts @Boston
Golden West College	University of Massachusetts @Dartmouth
Gordon College	University of Miami
Hartt School of Music	University of New England
Hartwick College	University of New Hampshire
Hofstra University	University of New Haven
Ithaca College	University of Norte Dame
Johnson & Wales University	University of North Carolina @ Chapel Hill
Juniata College	University of Rhode Island
Keene State College	University of Richmond
Lehigh University	University of San Diego
Loyola University of Chicago	University of Southern Maine
Loyola University of Maryland	University of Tampa
Lynn University	University of Utah
Marymount University	University of Vermont
Massachusetts Bay Community College	University of Virginia
Massachusetts College of Liberal Arts	Villanova University
Massachusetts College of Pharmacy and Health Sciences	Wentworth Institute of Technology
McDaniel College	Western New England University
Merrimack College	Westfield State University
Mount Ida College	Wheaton College
New England College	Worcester Polytechnic Institute
New England Institute of Technology	Worcester State University
New England University	Coldwell Banker Real Estate School
Newbury College	ITT Tech
Nichols College	MTTI
Northeastern University	Toni & Guy Hairdressing Academy
Nova Southeastern University	Universal Technical Institute
Palm Beach Atlantic University	
Plymouth State University	
Prescott College	
Providence College	
Quinnipiac University	
Radford University	
Randolph College	

CHS LEADING THE WAY: ADDING STATE OF THE ART BIOMEDICAL PROGRAM THIS FALL

Cumberland High School is poised to become just the second high school in Rhode Island to offer biomedical science classes to students.

"We're pleased that so many of our students are interested in the life sciences, technology and engineering," said CHS Principal Alan Tenreiro. "It is an exciting field. This new program is nationally recognized and will help our students get a step ahead of their peers when competing for college and careers related to our statewide economic priorities." More than 27 students have signed up for the classes this fall.



Ponaganset High School is the only other Rhode Island school to offer the biomedical careers pathway program, and just three schools in Massachusetts offer the program, according to Dr. Carolyn Malstrom, senior director of school engagement for Project Lead The Way, Inc.

Project Lead The Way is the nation's leading provider of science, technology, engineering, and math (STEM) programs. Through world-class K-12 curriculum, high-quality teacher professional development, and outstanding partnerships, PLTW is helping students develop the skills needed to succeed in the global economy.

The rigorous and relevant four-course PLTW Biomedical Science sequence allows students to investigate the roles of biomedical professionals as they study the concepts of human medicine, physiology, genetics, microbiology, and public health. Students engage in activities like investigating the death of a fictional person to learn content in the context of real-world cases. They examine the structures and interactions of human body systems and explore the prevention, diagnosis, and treatment of disease, all while working collaboratively to understand and design solutions to the most pressing health challenges of today and the future.

Curriculum highlights include:

Principles of Biomedical Science

In the introductory course of the PLTW Biomedical Science program, students explore concepts of biology and medicine to determine factors that led to the death of a fictional person. While investigating the case, students examine autopsy reports, investigate medical history, and explore medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, basic biology, medicine, and research processes while allowing them to design their own experiments to solve problems.



Human Body Systems

Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Exploring science in action, students build organs and tissues on a skeletal "Maniken"; use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration; and take on the roles of biomedical professionals to solve real-world medical cases.

Medical Interventions

Students follow the life of a fictitious family as they investigate how to prevent, diagnose, and treat disease. Students explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Through real-world cases, students are exposed to a range of interventions related to immunology, surgery, genetics, pharmacology, medical devices, and diagnostics.

High school faculty will attend professional development training this summer, and the classes will begin this fall, school officials said. For more information, visit www.pltw.org

CHALKBOARD CHATTER

News and notes from around the Cumberland Public Schools

SCHOOL SAFETY

Safety upgrades to all schools in the District are nearing completion. Doors have been replaced on both the interiors and exteriors of many classrooms and schools. A Keyless swipe access system is now in place at all schools. Keys that are still in use in the District have been replaced and secured through a bonded key system. Additional security cameras and other school safety measures have also been put in place to provide students and faculty with an extra layer of security. The District Safety Committee, comprised of school, police and fire personnel meet on a regular basis to stay vigilant with any new developments in this area.

TECHNOLOGY

All schools in the District now enjoy a **wireless** capacity. The **installation of LCDs** and document cameras at the middle schools was completed this past spring. The high school will see this same LCD installation completed during the fall of this school year. Our advances in technology over the past three years have been tremendous. We have gone from a district of chalkboards and limited technology to one that is truly preparing students for the technological world in which we live.

At McCourt and North Cumberland Middle Schools, we are proud to be launching our **1 to 1 Chrome Book Computer initiative** for our students and teachers. The use of Chrome Books will help redefine how we look at teaching and learning here in Cumberland. Students will now have an educational platform to learn at their level, and challenge themselves. Teachers will be able expand how they teach and facilitate student learning.

PROGRAM ENHANCEMENTS

This fall, Cumberland High School will be running a new **Biotechnology** pathway program called **Project Lead the Way**. This hands-on science program is the beginning of a series of courses designed to prepare students for future careers in this field of study. New Advanced Placement courses in **AP Microeconomics**, **AP Geography**, and **AP Studio Art** are also in place for the fall. In music, we continue to expand, this year with a new **Percussion Ensemble** class.

The 2014-2015 school year will also see the first year of our new **Freshman Academy**, a program designed specifically to meet the educational and social emotional needs of students in this very important transitional year in each student's educational career.

At the Middle Schools, an **Instrumental Band Program** is now in place. This program, previously cut from the middle schools years back, will afford students more opportunities in instrumental music.

GRADING

Also at the Middle Schools, we are implementing our new **Standards Based Report Card** (implemented last year at the K-5 level). This more detailed report card provides students and parents much more detail on a student's strengths and areas for improvement. Students won't just get a grade of 85 for math, but rather, get several more detailed grades on different focus areas within math like Geometry and Measurement or Functions and Algebra. This more precise measurement of student learning allows students, parents, and teachers a better understanding on how to meet each student's needs and truly understand what each student knows and is able to do.

BY THE NUMBERS:

22

The average number of students per class size.



Garvin Memorial students getting ready to take off.



A Garvin Memorial student finds a good place to read.



Ashton School students enjoy being fully engaged in their learning!

UP WITH PEOPLE COMING TO CUMBERLAND – SAVE THE DATES!



The multinational cast of Up with People is headed to Cumberland. Up with People (UWP), which has toured to 38 countries around the world during the last 49 years, has announced that Cumberland, RI will be the second stop on their 2014 world tour. The dynamic, international cast of 100 students from 20 countries will perform two benefit concerts to support local nonprofit organizations to be named at a later date. Performances will take place on Friday and Saturday, August 29th & 30th!

While in Cumberland between August 25 and September 1, 2014, Up with People will spend time participating in community service projects and live with local host families. Beginning in July, Up with People will be recruiting families to host international cast members during their stay in Cumberland. The sharing goes both ways...while families share their traditions and local attractions, the cast members share their experiences and cultures. By the end of their five-month world tour, the cast will visit dozens of communities throughout the United States, Europe and Mexico.

The international cast of 100 will also complete more than 1,000 hours of community service reaching out to and supporting many local nonprofit organizations. Community members are invited to join the cast to give back to their own communities on Tuesday, Wednesday and Thursday, August 26th, 27th, and 28th. Volunteering is not the only way to get involved, if you or someone you know is between the ages of 17 and 29, local youth can apply to travel in future Up with People programs as more than 30 Rhode Islanders have done before!

Best known for their high-energy, upbeat, family-friendly entertainment, the cast of 100, representing 20 countries is participating in UWP's international global education program for young adults. For nearly 50 years, the casts of Up with People have toured the globe performing for millions, including an unprecedented four Super Bowl halftime shows.

Voices, UWP's latest production, is a performance featuring both original and popular music and is a dynamic blend of feature soloists, full cast production numbers, fast-moving choreography and colorful costumes. Voices is inspired and motivated by recent worldwide events and features medleys of popular music, international music and of course, Up with People original music. The aim is to leave the audience feeling empowered to connect, communicate and create positive change in their communities; to '...rise above the noises, and listen to the voices of the world.'

Local business leaders are encouraged to contact US Sales & Tour Manager, Chelsey Panchot for details on how to join the sponsorship group that is bringing this dynamic group of young people into town. The sponsorship group is currently made up of RE/MAX – Kathy Bain Farrell, Navigant Credit Union, Cumberland High School, Soucy Insurance Agency, Lepine Financial Advisors, Rotary Club of Cumberland Lincoln, Amica Insurance, Paul Masee Automotive, KKM and Woonsocket Rotary Club along with The Valley Breeze and Rhode Island Magazine as our local media partners. Additionally, if you are interested in putting your name on a list to become a host family this coming August, would like more information on volunteering or for questions on traveling in a future cast of Up with People please contact Chelsey Panchot, US Sales & Tour Manager at cpanchot@upwithpeople.org. You can also visit our website and request information at: <http://www.upwithpeople.org/contact/>.

Up with People is an independent nonprofit, [501(c)(3)] organization without any religious or political affiliations. It provides young adults an international and intercultural experience that teaches service leadership and uses the performing arts to deliver messages of hope and goodwill throughout the world. Up with People exists today to spark people to action in meeting the needs of their communities, countries and the world while building bridges of understanding as a foundation for world peace. For more information visit www.upwithpeople.org.



2014-2015 SCHOOL CALENDAR

2014

2015

AUGUST '14 (3 School days)						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

SEPTEMBER '14 (20 School days)						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

JANUARY '15 (19 School days)						
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

FEBRUARY '15 (18 School days)						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

OCTOBER '14 (22 School days)						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

NOVEMBER '14 (16 School days)						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MARCH '15 (22 School days)						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL '15 (16 School days)						
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

DECEMBER '14 (17 School days)						
SUN	MON	TUE	WED	THU	FRI	SAT
30	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

- August 21,22,25, 2014** Professional Development for Faculty & Staff
 - August 26, 2014** Faculty & Staff Orientation Day at the Schools
 - August 27, 2014** First Day of School for Students in Preschool, Elementary, Middle School and Grade 9
 - August 28, 2014** All Grades Report to School – First Day for Grades 10, 11, 12
 - February 17, 2015** Professional Development for Faculty & Staff
 - April 30, 2015** CHS Portfolio Presentation Day
 - May 28, 2015*** 171 Instructional Days for Seniors
 - June 2, 2015** Cumberland High School Graduation (tentative)
 - June 9, 2015**** Last Day of School (unless make-up days are required)
 - June 10,11,12** Make-up Days (if required due to school closings)
- Approved by Cumberland School Committee: 1/23/2014

MAY '15 (20 School days)						
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

JUNE '15 (7 School days)						
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

CLASSES NOT IN SESSION FOR STUDENTS

- September 1** Labor Day
- September 9** Primary Election
- October 13** Columbus Day
- November 4** General Election
- November 11** Veteran's Day
- November 27 & 28** Thanksgiving Recess
- Dec. 24 – Jan. 2** Vacation
- January 19** Martin Luther King Jr. Day
- February 16** Presidents' Day
- February 17** Professional Development Day
- April 3** Good Friday
- April 20 – 24** Vacation
- May 25** Memorial Day

TRIMESTER MARKING PERIODS

- Grades K - 8**
- Trimester 1 (8/27-11/26) = 61
- Trimester 2 (12/1-3/6) = 59
- Trimester 3 (3/9-6/9) = 60

QUARTERLY MARKING PERIODS

- Grades 9 - 12**
- 1st Quarter (8/27-11/3) = 46
- 2nd Quarter (11/5-1/23) = 46
- 3rd Quarter (1/26-3/31) = 45
- 4th Quarter (4/1-6/9) = 43
- Total Student Days = 180

WEDNESDAY, AUGUST 27, 2014

- First Day of School**
- Grade PK** Cumberland Preschool Center
- Grades K-5** (Elementary)
- Grades 6-8** (Middle School)
- Grade 9** (High School)

THURSDAY, AUGUST 28, 2014

- All Grades Report to School**
- First Day – Grades 10-12** (High School)

CUMBERLAND SCHOOL DEPARTMENT

Office of the School Committee - 2602 Mendon Road, Cumberland, Rhode Island 02864-3496
Phone 401/658-1600 Fax 401/658-4620

The Cumberland School Department does not discriminate on the basis of age, sex, race, Religion, national origin, sexual orientation, color or disability in accordance with applicable laws and regulations.

AP Five-Year School Score Summary (2014)

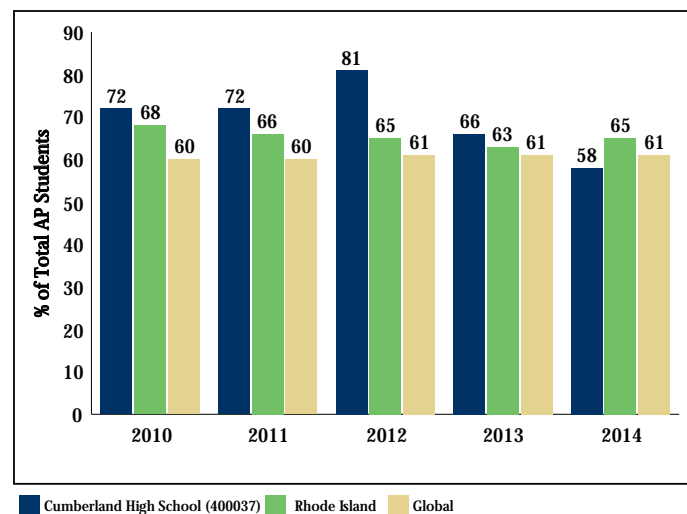
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This report shows five years of data at the school, state and global levels. On the first page, a graph illustrates the year-over-year change in the percentage of AP students with scores of 3 or higher, next to a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. On subsequent pages, the report provides subject-specific summary data by year: total exams, total exams by score and mean score.

Data Updated Jul 2, 2014, Report Run Jul 15, 2014

Cumberland High School (400037)

% of Total AP Students with Scores 3+



	2010	2011	2012	2013	2014
Cumberland High School (400037)					
Total AP Students	79	122	118	170	228
Number of Exams	106	176	207	274	369
AP Students with Scores 3+	57	88	96	112	133
% of Total AP Students with Scores 3+	72.2	72.1	81.4	65.9	58.3
Rhode Island					
Total AP Students	4,307	4,636	5,042	5,698	5,935
Number of Exams	7,519	7,983	8,775	9,870	10,366
AP Students with Scores 3+	2,931	3,074	3,296	3,592	3,847
% of Total AP Students with Scores 3+	68.1	66.3	65.4	63.0	64.8
Global					
Total AP Students	1,855,310	1,982,133	2,106,843	2,225,625	2,345,843
Number of Exams	3,236,335	3,475,395	3,714,079	3,955,410	4,183,606
AP Students with Scores 3+	1,116,959	1,193,662	1,295,051	1,354,800	1,437,729
% of Total AP Students with Scores 3+	60.2	60.2	61.5	60.9	61.3

"Success" on an AP Exam is defined as an exam score of 3 or higher, which represents the score point that research finds predictive of college success and college graduation. These findings have held consistent across the decades. One example of such a study comes from the National Center for Educational Accountability, which found that an AP Exam score, and a score of 3 or higher in particular, is a strong predictor of a student's ability to persist in college and earn a bachelor's degree.

The data in this report differs from other College Board reports, such as *The AP Report to the Nation*, which tracks exams taken by seniors throughout their high school career (cohort-based) and includes public school data only.



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